## St. Peter's School

(Affiliated to CBSE, Affl. No.: 530248)
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## CLASS-6

## SCHOOL SYLLABUS : 2024-25



Name
Class. $\qquad$ Roll No $\qquad$ Admn No. $\qquad$
AadharcardNo. SRNo

Name of the Parent/Guardian $\qquad$
Address $\qquad$

Phone No. Resi. $\qquad$
Office (Father's) $\qquad$
Office (Mother's) $\qquad$
E-mail


## St.Peter-Our Heavenly Patron

St. Peter was born at Bethsaida on the shore of the sea Galilee. He settled down at Capernaum, earned his living by fishing until Jesus called him to "become a fisher of men".
His name was Simon, but our Lord, on first meeting told him that he should be Kephas, the Aramaic equivalent of the Greek Word whose English form is Peter (i.e. rock). He is the Premier among the twelve disciples, a man of great holiness and meekness. It was he who, as the spokesman of the rest made sublime profession of faith, "You are the Messiah, the Son of the Living God".
God filled him with true wisdom and knowledge. He preached the first public sermon at Pentecost. There are two books in the Holy Bible to his credit. He urges his readers to live as people belonging to God. He says that "God doesn't want anyone to be destroyed, but wants all to turn from their sins".
The passion of St. Peter took place in Rome during the reign of Nero. When he came to the cross he said, "I am not worthy to be put on cross like as my Lord was, therefore turn my cross and crucify me, my head downward."
St. Peter is a true model for all students seeking moral and intellectual attainments. May all the Peterians be rock-like as St. Peter was, in their convictions based on noble virtues, refined character and faith in Divine Power.

Syllabus 2024-2025
Class VI
Subject : English
Books:
Literature: Honeysuckle, NCERT (Textbook in English)
Supplementary Reader: A Pact With The Sun, NCERT
Grammar Book: Grammar Chest, Cordova Publications

| Month | Topic | SEA/AIL | MA |
| :---: | :---: | :---: | :---: |
| April | - Reading Comprehension Passage <br> - Writing: <br> Paragraph Writing (Person, Place) <br> - Grammar: <br> L-1 Sentences <br> L-2 Nouns <br> L-6 Adjectives \& Degree of Comparison <br> L-7 Pronouns <br> - Literature : <br> L-1 Who Did Patrick's Homework? <br> A House, A Home (poem) <br> - Supplementary Reader: A Tale of Two Birds (Reading) | Crossword puzzle (Main Text L-1) (Individual activity) | Worksheet on Adjectives \& Degree of Comparison |
| May | - Reading Comprehension Passage <br> - Writing: <br> Paragraph Writing (Social issues) <br> - Grammar: <br> L-8 Articles <br> L-35 Homophones <br> L-36 Understanding Words Better <br> L-37 Synonyms \& Antonyms <br> - Literature: <br> L-2 How the Dog Found himself a <br> New master! <br> The Kite (poem) <br> - Supplementary Reader: <br> The Friendly Mongoose (Reading) | Drawing a kite (A4 size sheet) and telling about the science behind its flying. | Worksheet on Homophones, Understanding Words Better |
| PT1 | Portion <br> - Reading Comprehension Passage <br> - Writing: Paragraph Writing (Person/Place) <br> - Grammar : L-1,6 \&7 <br> - Literature: L-1 + A House, A Home (poem) |  |  |


| July | - Reading Comprehension Passage <br> - Writing: <br> Letter Writing (informal) <br> - Grammar: <br> L-9 Verbs <br> L-10 Subject-Verb Agreement <br> L-12 Tenses <br> - Literature : <br> L-3 Taro's Reward <br> The Quarrel (poem) <br> - Supplementary Reader: <br> The Shepherd's Treasure (Reading) | SEA- Listening Activity (Topic - To honour and obey our parents) Individual activity | Chart based on Tenses (rules) (A4 size sheet) |
| :---: | :---: | :---: | :---: |
| Aug | - Reading Comprehension Passage <br> - Writing: <br> Bio- Sketch <br> - Grammar: <br> L-13 Present Tense <br> L-14 Past Tense <br> - Literature : <br> L-4 An Indian American Woman In Space <br> Beauty (poem) | Promoting Tourism in Manipurprepare a presentation as Brand Ambassadors of Manipur. [ Banner, oral presentation] Time : 5 minutes. AIL | Worksheet on Tenses |
| PT2 Portion <br> - Reading Comprehension Passage <br> - Writing: Letter Writing (informal) <br> - Grammar : L- 8, 9, 10 \& 12 <br> - Literature: L-2 + The Kite (poem) |  |  |  |
| Sept | - Reading Comprehension Passage <br> - Writing: <br> Notice Writing <br> - Grammar: <br> L-15 Future Tense <br> L-17 Adverbs and Degrees of Comparison <br> - Literature : L-5 A Different Kind of School <br> - Supplementary Reader: Tansen (Reading) | Speaking Activity Topic 'Awareness About Differently Abled In The Society' | Working with Language - to get acquainted with the use of the dictionary (Main Text L5) |


| Oct | Revision + Semester I <br> Semester I Portion <br> - Reading Comprehension Passage <br> - Writing: <br> Bio-Sketch , Notice Writing, Letter Writing (informal) <br> - Grammar: <br> L-1 Sentences, L-6 Adjectives \& Degree of Comparison, L-7 Pronouns, L-8 Articles <br> L-13 Present Tense, L-14 Past Tense, L-15 Future Tense, L-17 Adverbs and Degrees of Comparison <br> - Literature: <br> L-2 How the Dog Found himself a New Master!, L-3 Taro's Reward, L-4 An Indian American Woman In Space, L-5 A Different Kind of School, The Kite (poem) <br> The Quarrel (poem), Beauty(poem) |  |  |
| :---: | :---: | :---: | :---: |
| Nov | - Reading Comprehension Passage <br> - Writing: <br> Letter Writing (formal) <br> - Grammar: <br> L-18 Prepositions and their Correct <br> Use <br> L-19 Phrasal Verbs <br> - Literature : <br> L-7 Fair Play <br> Where Do All the Teachers Go? <br> (poem) <br> Vocation (poem) <br> - Supplementary Reader: <br> The Monkey and the Crocodile (Reading) | SEA- Where <br> Do All the <br> Teachers Go? <br> (Recitation- <br> Musical <br> Presentation) | Worksheet on Phrasal Verbs <br> Group <br> Discussion Topic 'God lives in the heart of the Panch' |
| Dec | - Reading Comprehension Passage <br> - Writing: <br> Diary Writing <br> - Grammar: <br> L-20 Conjunctions <br> L-11 Modals <br> - Literature : <br> L-6 Who I Am <br> The Wonderful Words (poem) <br> - Supplementary Reader: <br> The Wonder Called Sleep (Reading) | SEA- Listening Activity <br> (Case Based) | Worksheet on Conjunctions |
| PT3 Portion <br> - Reading Comprehension Passage <br> - Writing: Letter Writing (formal) <br> - Grammar: L-18 \&19 <br> - Literature: L-7 + Poems - Where do all the teachers go? \& Vocation |  |  |  |


| Jan | - Reading Comprehension Passage <br> - Writing: <br> Story Writing <br> - Grammar: <br> L-21 Interjections <br> L-16 Active and Passive Voice <br> - Literature : <br> L-8 The Banyan Tree <br> - Supplementary Reader: <br> A Pact with the Sun (Reading) | Story Telling Any short story by Ruskin Bond | Worksheet on <br> Active and Passive <br> Words that describe movement (Main Text L8) |
| :---: | :---: | :---: | :---: |
| Feb | Revision of Semester II portion (Oral and Written revision) |  |  |
| March | Semester -II Portion <br> - Reading Comprehension Passage <br> - Writing: <br> Letter Writing (formal), Diary Writing , Story Writing <br> - Grammar: <br> L-8 Articles, L-11 Modals, L-16 Active and Passive Voice, L-18 Preposition and their Correct Use, L-20 Conjunctions, L-21 Interjections <br> - Literature: <br> L3 Taro's Reward, L-4 An Indian-American Woman in Space, L-6 Who I Am <br> L-7 Fair Play, L-8 The Banyan Tree, The Wonderful Words (poem), Vocation (poem) <br> The Quarrel (poem) |  |  |


| अप्रैल | वसंत :- <br> - पाठ-1 वह चिड़िया जो <br> - पाठ-2 बचपन व्याकरण:- <br> - पाठ-1 भाषा लिपि और व्याकरण <br> - पाठ-2 वर्ण विचार (वर्ण और वर्ण - विच्छेद) <br> - पाठ -5 पर्यायवाची (1-20) <br> - पाठ- 6 विलोम (1-20) <br> लेखन:- <br> - अपठित गद्यांश <br> - चित्र वर्णन <br> - अनुच्छेद -1 <br> - औपचारिक पत्र-1 | पंतगी कागज से चिड़िया ( ओरेंगेमी ) ( AIL ) <br> विभिन्र किस्म के कपड़ों की सहायता से पार्क में खेलते हुए बच्चों का पोस्टर <br> ( A 4 साइज शीट) <br> ( AIL) <br> 4.1.1.1.8 <br> वर्ग पहेली (SEA) | पठित पद्यांश (MA) <br> सस्वर वाचन <br> पाठ-2 वर्ण विचार ( निर्दिष्ट कार्य ) (MA) <br> कक्षा परीक्षा |
| :---: | :---: | :---: | :---: |


| मई | वसंत : <br> - पाठ-12 लोकगीत <br> - पाठ - 6 ऐसे- ऐसे ( नाटक) <br> व्याकरण: <br> - पाठ- 12 संज्ञा <br> - पाठ-13 लिंग <br> - पाठ -14 वचन <br> - पाठ-7 अनेक शब्दों के लिए एक शब्द (1-20) <br> लेखन:- <br> - अनुच्छेद $-2,3$ <br> - औपचारिक पत्र $-2,3$ <br> - अपठित गद्यांश | लोकगीत और नृत्य हरियाणा और मणिपुर से संबंधित लोक गीत और लोक नृत्य की सचित्र जानकारी लिखिए। (परियोजना कार्य) <br> नाट्य मंचन <br> (AIL) | पठित गद्यांश <br> (MA) <br> श्रुतलेख <br> कक्षा परीक्षा |
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## PERIODIC ASSESSMENT-1

वसंत :-

- पाठ-1 वह चिड़िया जो, पाठ - 2 बचपन

व्याकरण:-

- पाठ-1 भाषा लिपि और व्याकरण , पाठ-2 वर्ण विचार, पाठ -5 पर्यायवाची (1-20) , पाठ- 6 विलोम (1-20)
- पाठ -8

लेखन:-

- अपठित गद्यांश , चित्र वर्णन

| जुलाई | वसंत :- <br> - पाठ-3 नादान दोस्त <br> - पाठ -4 चाँद से थोड़ी - सी गप्पें (कविता) | अपनी बुआ को अंतरदेशीय पत्र या पोस्ट कार्ड लिखिए - गर्मियों की छुट्टियाँ कैसे बिताई। <br> (SEA) | ( पठित पद्यांश ) (MA) |
| :---: | :---: | :---: | :---: |
|  | व्याकरण - <br> - पाठ -24 मुहावरे ( $1-15$ ) <br> - पाठ-10 उपसर्ग -प्रत्यय <br> - पाठ-16 सर्वनाम <br> - पाठ-17 विशेषण लेखन:- <br> - अपठित गद्यांश | हिन्दी केलेन्डर तैयार कीजिए <br> ( AIL ) | पाठ -10 उपसर्ग -प्रत्यय ( निर्दिष्ट कार्य )) (MA) |
| अगस्त | वसंत :- <br> - पाठ -5 साथी हाथ बढ़ाना <br> - पाठ - 9 टिकट अलबम व्याकरण :- <br> - पाठ-15 कारक <br> - पाठ- 23 विराम चिन्ह <br> - पाठ - 11 समास (द्विगु, द्वदव ) | बोलेते चेहरे - विभिन्न भावो को दर्शाते हुए <br> (SEA) <br> गीत गायन (AIL) | कक्षा परीक्षा |

## PERIODIC ASSESSMENT-2

वसंत :-

- पाठ -4 लोकगीत, पाठ-ऐसे ऐसे

व्याकरण -

- पाठ - 12 संज्ञा, पाठ - 13 लिंग, पाठ - 14 वचन, अनेक शब्दों के लिए एक शब्द (1-20)

लेखन:-

- अनुच्छेद $-1,2,3$, अपठित गद्यांश

| सितम्बर | वसंत :- <br> पुनरावृति कार्य <br> लेखन :- विज्ञापन , संवाद लेखन ,अनुच्छेद - 4 अपठित गद्यांश |  |  |
| :---: | :---: | :---: | :---: |
| अक्टूबर | अप्रैल से सितम्बर तक का पाठ्यक्रम आयेगा - SEMESTER - 1 EXAM |  |  |
| नवंबर | वसंत :- <br> - पाठ-9 जो देखकर भी नहीं देखते <br> - पाठ-11 मैं सबसे छोटी होऊँ (कविता ) व्याकरण - <br> - पाठ- 9 अनेकार्थक शब्द $(1-20)$ <br> - पाठ -18 क्रिया, <br> - पाठ-19-काल <br> - पाठ-22 अशुद्ध शब्दों और वाक्यों को शुद्ध करना (केवल वाक्य ) <br> लेखन :- <br> - विज्ञापन <br> - अनौपचारिक पत्र-1,2 <br> - अपठित गद्यांश <br> - चित्र वर्णन | हेलन केलर या किसी अन्य दिव्यांग के जीवन पर भाषण (SEA) <br> 'मेरी माँ ' कार्ड बनाइए (AIL) | पठित पद्यांश ( मूल्य परक प्रश्न ) (MA) <br> निर्दिष्ठ कार्य समास <br> (MA) |
| दिसंबर | वसंत :- <br> पाठ-10 संसार पुस्तक है <br> पाठ - 12 झाँसी की रानी (कविता) <br> ( सिंहासन हिल से आई झाँसी में) <br> - पाठ- 21 वाक्य रचना (उद्देश्य -विधेय) <br> - पाठ- 9 अनेक शब्द के लिए एक शब्द (21 से 40) <br> - पाठ- 5 पर्यायवाची $(21-40)$ <br> - मुहावरे - (16-30) <br> लेखन:- <br> - अनुच्छेद - $5,6,7$ <br> - अनौपचारिक पत्र - 3,4 | पाक कला - बिना आग के बनने वाला व्यंजन व उसकी विधि। <br> (SEA) | पठित पद्यांश (लघु प्रश्नोत्तर) (MA) <br> सस्वर वाचन श्रुतलेख |

## PERIODIC ASSESSMENT -3

वसंत :-

- पाठ - 9 जो देखकर भी नहीं देखते, पाठ -11 मैं सबसे छोटी होऊँ

व्याकरण -

- पाठ- 9 अनेकार्थक शब्द $(1-20)$, पाठ - 18 क्रिया ,पाठ- 19 काल , पाठ- 22 अशुद्ध शब्दों और वाक्यों को शुद्ध करना (केवल वाक्य)
लेखन :-
- अनौपचारिक पत्र - 1,2 , अपठित गद्यांश

| जनवरी | वसंत :- <br> - पाठ - 15 नौकर <br> - पाठ-14 वन के मार्ग में व्याकरण :- <br> - पाठ- 20 अव्यय <br> - पाठ- 3 संधि (दीर्घ संधि ,गुण संधि) <br> - पाठ -6 विलोम (21-40) लेखन:- <br> - विज्ञापन <br> - संवाद लेखन | रामचरित मानस - कोई 2 चौपाई सुनाइए (अर्थ सहित) <br> (SEA) <br> संवाद - मालिक व नौकर के मध्य <br> (AIL) | सस्वर वाचन <br> श्रुतलेख <br> (MA) <br> कक्षा परीक्षा |
| :---: | :---: | :---: | :---: |
| फरवरी | पुनरावृति |  |  |
| मार्च | नवम्बर से मार्च तक का पाठ्यक्रम आयेगा तथा संज्ञा ,सर्वनाम तथा विशेषण भी आयेगा । SEMESTER- 2 |  |  |


| PERIODIC ASSESSMENT-1 | PERIODIC ASSESSMENT-2 | PERIODIC ASSESSMENT-3 |
| :---: | :---: | :---: |
| ( खंड - क ) | ( खंड - क ) | ( खंड - क ) |
| 1.अपठित गद्यांश - 5 | 1.अपठित गद्यांश - 5 | 1.अपठित गद्यांश - 5 |
| (खण्ड-ख) व्याकरण | (खण्ड-ख) व्याकरण | (खण्ड-ख) व्याकरण |
| 2.भाषा, बोली,लिपि - 1 | पाठ-8 भिन्नार्थक शब्द 1 | पाठ-11 समास 2 |
| 3.वर्ण विचार - 1 | पाठ-24 मुहावरे 2 | पाठ-9 अनेकार्थक शब्द 1 |
| 4.विलोम - 1 | पाठ-10 उपसर्ग -प्रत्यय 2 | पाठ-18 क्रिया, 1 |
| 6.अनेक शब्द के लिए एक शब्द 2 | पाठ-16 सर्वनाम 1 | पाठ-19-काल 1 |
| पाठ -5 पर्यायवाची 2 | पाठ-17 विशेषण 1 | पाठ-22 अशुद्ध शब्दों और वाक्यों को शुद्ध करना <br> 2 |
| (खंड - ग) | (खंड - ग) | (खंड - ग) |


| पठित |  | 3 | पठित | - | 3 | पठित | - | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| शब्दार्थ |  | 1 | शब्दार्थ | - | 1 | शब्दार्थ | - | 1 |
| प्रश्न - उत्तर | - | 4 | प्रश्न - उत्तर | - | 4 | प्रश्न - उत्तर | - | 4 |
|  |  |  |  |  |  |  | लेख |  |
| चित्र वर्णन |  | 5 | औपचारिक |  | 5 | विज्ञापन | - | 5 |
| कुल अंक |  | 25 | कुल अंक |  | 25 | कुल अंक |  | 25 |
| आंतरिक अवलोकन <br> (Internal marks distribution ) <br> Total - 20 marks $\begin{aligned} & \text { SEA - } 5 \\ & \text { MA - } 5 \end{aligned}$ <br> Portfolio- 5 <br> Notebook -5 <br> नोट - सभी पी टी परीक्षाओं में आंतरिक अवलोकन का प्रारूप यही रहेगा। |  |  |  |  |  |  |  |  |


| SEMESTER-1 | SEMESTER-2 |
| :---: | :---: |
| खंड क - अपठित बोध(10 अंक) | खंड क - अपठित बोध(10 अंक) |
| अपठित गद्यांश - दो गद्यांश (5+5) अंक | अपठित गद्यांश - दो गद्यांश $\quad(5+5)$ अंक |
| खंड ख -व्याकरण (25 अंक) | खंड ख -व्याकरण (25 अंक) |
| नोट -प्रत्येक पाठ में से एक या दो अंक के प्रश्न दिए जाएंगे । | नोट -प्रत्येक पाठ में से एक या दो अंक के प्रश्न दिए जाएंगे । |
| खंड ग - पाठ्यपुस्तक (25 अंक) | खंड ग - पाठ्यपुस्तक (25 अंक) |
| पठित काव्यांश 5 अंक | पठित काव्यांश अंक |
| पठित गद्यांश 5 अंक | पठित गद्यांश अंक |
| शब्दार्थ 5 अंक | शब्दार्थ अंक |
| प्रश्न उत्तर 10 अंक | प्रश्न उत्तर 10 अंक |
| खंड घ - लेखन (20 अंक) | खंड घ - लेखन (20 अंक) |
| अनुच्छेद 5 अंक | अनुच्छेद 5 अंक |


| अनौपचारिक पत्र | 5 अंक | अनौपचारिक पत्र | 5 अंक |
| :--- | :---: | :--- | ---: |
| विज्ञापन | 5 अंक | विज्ञापन <br> अंक | 5 |
| संवाद लेखन | 5 अंक | संवाद लेखन <br> अंक | 5 |

Class VI - Mathematics Syllabus (2024-25)

| Term | Month | Chapters | SEA/AIL/Project | MA |
| :---: | :---: | :---: | :---: | :---: |
| Sem-I | April | 1. Knowing our Numbers 2.Whole Numbers <br> 3. Playing with numbers | $\begin{aligned} & \text { 1. Activity - } \\ & \text { Generating } 19 \text { table. } \\ & \text { (Pg-16) } \end{aligned}$ | Multiples and factorsMCQ |
|  | May | Ch-15 Data Handling PT1-Ch-1, $2 \& 3$ | 2.Project -(Ek Bharat Shresth Bharat)Data collection of area of HR and Manipur district wise and represent that data graphically. | Organising and study data -Case Study |
|  | July | Ch-4 HCF and LCM <br> Ch-5 Integers | 3. Activity- to find the LCM of two co-prime number using grid sheet (Pg. 62) | Operation on interger numbers - <br> Mental Maths |
|  | Aug | Ch-6 Fractions Ch-7 Decimals $\text { PT2-Ch-15, } 4 \& 5$ | 4. Activity - <br> To find fractions sum (pg 104) | Map Study of a city and finding distance Worksheet |
|  | Sept | Ch-8 Introduction to Algebra <br> Ch-9 Algebraic Equations <br> Ch-10 Ratio and Proportion | 5.Activity- To find no. Of diagonals and triangles formed inside a polygon (Pg-140) | Formation of Algebraic Equations -MCQ |
|  | Oct | Semester-I <br> Ch-1 to 7 and 10 |  |  |
| Sem-II | Nov | Ch- 11 Geometry Ch-12 Understanding elementary Shapes | 6. Activity - <br> Lines drawn through a point. $(\operatorname{Pg} 180)$ | Polygons, Angles, circles-MCQ |
|  | Dec | PT 3-Ch-6, 11 and 12 Ch- 14 Perimeter and Area | 7. Activity -Square, rectangle -Area, perimeter (Pg-240) | Area and Perimeter Case Study |
|  | Jan | Ch-13 Practical Geometry | 8. AIL- Craftwork using mathematics ( Pg 227) | Area and Perimeter Hots Questions |
|  | Feb | Revision + Semester-II Ch- 4,7,8,9,10,12,14 and 15 |  |  |

## SUBJECT -SCIENCE

| TERM | Month | Lessons | SEA | MA |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { SEM } \\ & 1 \end{aligned}$ | April | Lesson 2: <br> Components of food | Test of different nutrients Balanced diet chart | Case Study <br> (Balanced diet) <br> MCQ( Types of Nutrients, Balanced diet, Deficiency disease) |
|  | May | Lesson 4: <br> Sorting material into groups | Test the solubility of different liquid in water | Assignment (Classification of material and conduction of heat) Lesson: 1 Collect pictures of food items eaten by different regions and stick on the map of India |
|  | PT1 |  | Lesson 2 AND 4 |  |
|  | July <br> AUG | Lesson 9: <br> Living organismsCharacteristics and Habitat <br> LESSON 10: <br> Motion and Measurement of Distance <br> Lesson 5: <br> Separation of substances | Habitat album of Manipur <br> Measure various objects and distances in SI unit <br> Separation methods | Assertion and Reason (Adaptation and type of habitat) <br> Case study (Separation methods) |
|  | PT2 | Lesson 5,9 AND10 |  |  |
|  | Sept | Lesson 8: Body movements <br> Lesson 11: <br> Light shadow and Reflection | AIL:SEKELTON FORMATION <br> Pinhole camera Periscope | Power point presentation on different types of joint |
|  | Oct | REVISION AND SEMESTER 1 EXAMINATION 2,4,5,8,9,10,11 |  |  |
|  | Nov | LESSON 12: Electricity and circuits | Make an Electric circuit <br> Report: Effect of electric supply of an area is cut for a week | Case based (Electric circuit, electrical conductors and insulators) |


| $\begin{aligned} & \text { Sem } \\ & 2 \end{aligned}$ | Dec | Lesson 7: <br> Getting to know plants | Collection of different types of Leaves. | Assignment (Structure and Function of flower) |
| :---: | :---: | :---: | :---: | :---: |
|  | PT3 | LESSON 7 AND 12 |  |  |
|  | Jan | Lesson 13: <br> Fun with magnets <br> Lesson 15:Air around us | AIL: FORMATION OF MAGNETIC COMPASS <br> Model of windmill | Assertion reason and MCQ( Properties of magnet and Electromagnet) <br> Lesson 14: Write a few slogans on the topic ' Save Water' |
|  | Feb | Revision For Semester II |  |  |
|  | March | SEMESTER II: Lesson 2,4,7,12,13,15, |  |  |

SOCIAL SCIENCE

| Term | Month | Chapters | SEA | MA |
| :--- | :--- | :--- | :--- | :--- |
| SEM 1 | April | GEO- CH-1 <br> The Earth and the Solar System. <br> HISTORY CH-1 <br> Studying the past. <br> CH-2 On the Trail of the Earliest <br> People. <br> CIVICS <br> CH-1 Diversity | GEO CH-1 The Earth <br> and the Solar System. <br> 3 D Model of Solar <br> System. <br> HISTORY CH-1 <br> Studying the past. <br> Design a scrapbook of <br> Historical places. <br> (include images, <br> geographical info., of <br> Haryana and Manipur. <br> CIVICS <br> CH-1 Diversity <br> Poster- Unity in <br> Diversity. | HISTORY <br> CH-2 On the trail of <br> the Earliest people. <br> Assignment based on <br> MCQ. |
| SEM 1 | May | GEOGRAPHY <br> CH-2 Globe, Latitudes and <br> Longitudes. <br> HISTORY <br> CH-3 The First Farmers and <br> Herders. <br> CIVICS <br> CH-2 Prejudices and Discrimination | GEO CH-2 Globe, <br> Latitudes and <br> Longitudes. <br> Draw a diagram <br> showing the various <br> heat zones of the <br> world. <br> History CH 3 The first <br> farmers and feeders. <br> Map work on <br> important sites of the <br> Harappan Civilization | CIVICS CH-2 <br> Prejudices and <br> Discrimination. <br> Crossword puzzle |


| PT1 | History CH-1 Studying the past. <br> Geography CH-1 The Earth and the <br> Solar System. <br> Civics CH-1 Diversity |  |  |
| :--- | :--- | :--- | :--- |
| July | GEOGRAPHY <br> CH-3 The Motions <br> HISTORY <br> CH-4 The First Cities <br> CH-5 Different ways of Life: The Age <br> of Vedas. <br> CIVICS <br> CH-3 The Government. | GEO CH-3 <br> The Motions <br> Diagram of the <br> following: <br> A) Cycle of seasons <br> B) Day and night <br> showing circle of <br> illumination. | HISTORY CH-5 <br> Different ways of life. <br> Word Search on <br> Vedas. |
| Aug | GEOGRAPHY <br> CH-4 Maps <br> HISTORY <br> CH-6 The Early Kingdom States- <br> Janapadas to Mahajanapadas. <br> CIVICS <br> CH-4 Panchayati Raj | GEO CH-4 MAPS <br> Make a conventional <br> symbols in your <br> notebook. <br> CIVICS CH-4 <br> Panchayati Raj <br> Role Play on working <br> of Panchayati Raj. | HISTORY CH-6 <br> The Early Kingdom <br> states. <br> Assignment on MCQ. |
| OT2 | History <br> CH- 2 On the Trail of the Earliest <br> People. <br> Geography <br> CH-2 Globe, Latitudes and <br> Longitudes <br> Civics <br> CH-2 Prejudices and Discrimination <br> CH 3 The Government | SEM 1 <br> History CH-3,4,5,8 <br> Geography CH- 2,3,4,5 <br> Civics CH- 1,4,5 | GEOGRAPHY <br> CH-5 The Four Realms of the Earth. <br> HISTORY <br> CH-7 Growth of New Ideas. <br> CH-8 India's First Great Empire: The <br> Mauryas. <br> CIVICS <br> CH-5 Urban Local Self-Government |
| Sept | HISTORY CH-7 <br> Growth of new ideas. <br> Map work <br> CIVICS CH-5 Urban <br> local Self- <br> Government. <br> Make a collage <br> showing the working <br> of local self- <br> government. |  |  |


| SEM 2 | Nov | HISTORY <br> CH- 9 Life in Towns and Villages. $\mathrm{CH}-10$ Contacts with Distant Lands. CIVICS CH-6 District Administration | HISTORY CH-9 <br> Life in Towns and Villages. Clay Model of Iron tools. | HISTORY CH-9 <br> Worksheet based on case-based questions |
| :---: | :---: | :---: | :---: | :---: |
|  | Dec | GEOGRAPHY <br> CH-7 Our Country India. | GEO CH-7 Our country India Map work on States and capitals. | GEO CH-7 <br> Speech "Our country |
|  | PT-3 | History CH- 9 Life in Towns and Villages Geography CH-7 Our Country India. Civics CH- 6 District Administration |  |  |
|  |  | HISTORY <br> CH-11 Political Developments: New Empires and Kingdoms. <br> CIVICS <br> CH-7 Livelihoods in Rural and Urban areas. | CIVICS CH-7 Livelihoods in Rural and Urban areas. Chart showing the different livelihood of Urban and Rural areas. |  |
|  | Jan | HISTORY <br> CH-12 The Legacy of Ancient India. |  | HISTORY CH-12 <br> The Legacy of Ancient India. <br> Quiz |
|  | Feb | SEM 2 <br> History CH-8,9,11,12 <br> Geography CH- 3,4,7 <br> Civics CH-3,4,7 |  |  |

French

| Month | Theory | SEA/AIL | MA |
| :--- | :--- | :--- | :--- |
| April | $\bullet \quad$ Leçon-0 Un clin d'oeil sur la <br> france <br> $\bullet \quad$ Leçon-1 Un voyage <br> anatomique <br> $\bullet \quad$ Allons à la cafétéria! | Draw and <br> labelled all the <br> body part in A4 <br> Size sheet. | Reading assessment <br> from leçon -0 <br> (pronunciation) |
| May | $\bullet$ Leçon-3 Une journée à Paris <br> $\bullet$ À compter 101-130 |  | Presentation on <br> physical description. |
| July | $\bullet \quad$Leçon-4 La famille <br> professionelle <br> - À compter 131-150 | Show and tell <br> ldentifying the country <br> flag with their <br> nationalities. |  |


| August | - Leçon-5 Explorons les saisons! | Do a research work seasons of France. <br> Write about each season in an A 4 size sheet along with Picture. | Rapid game on numbers <br> (students will identify the numbers and circle on chart) |
| :---: | :---: | :---: | :---: |
| September | - Leçon-6 le Collège jean Renoir |  | Test of ger verbe, professions |
| October | Semester - 1 (April -September) |  |  |
| November | - Leçon-7 Une visite aux galleries Lafayette <br> - Leçon-8 Un repas français. <br> - À compter 150-175 |  | Reading Assessment from literature Leçon-7 |
| December | - Leçon-9 Visitons la maison de Manuel! | Write each 10 lines on the culture de Haryana and Manipur in A4 size sheet. | Base sur le leçon-8 Viva on different types of meals of France with examples. |
| January | - Leçon-10 une letter de Boulogne billan court <br> - À compter 175-200 |  | Test on Ma maison (my home) |
| February | Revision \& Semester 2 (Nov - January ) |  |  |
| March | SEMESTER 2 EXAMINATION |  |  |

विषय - संस्कृत

## पाठ्यपुस्तक - रुचिरा 1

प्रायोगिक संस्कृत व्याकरण - 1

| सत्र | मास | पाठ | विषय संवर्धन गतिविधि/ कला समन्वित अधिगम | बहुमूल्यांकन |
| :---: | :---: | :---: | :---: | :---: |
|  | अप्रैल | पाठ - 1 शब्दपरिचयः - । <br> पाठ - 2 शब्दपरिचय: - 2 व्याकरण <br> समय लेखनम् (पूर्ण, सपाद) <br> शब्द रूप - बालक , लता | लिंग - परिचयः (प्रदर्शनपट्टः) लिंग - परिचयः (प्रदर्शनपट्टः) | निर्दिष्ट - कार्यम् <br> (शब्दरूप - मानव,जन, <br> सीमा, कविता) |
|  | मई | पाठ - 3 शब्दपरिचय: - 3 पाठ -5 वृक्षाः | लिंग - परिचयः <br> (प्रदर्शनपट्ट्ट) <br> वृक्ष - संरक्षणम् |  |


| अर्धवार्षिक <br> (Sem.1) |  | व्याकरण <br> संख्या - 1 से 20 <br> धातु रूप - गम्, हस्, चल् (लट् व लृट् लकार ) शब्दरूप - फल | (एकत्रीकला) <br> संख्यालेखनम् <br> (परियोजना कार्यम्) | निर्दिष्ट - कार्यम् <br> (शब्दरूप -जल्य) |
| :---: | :---: | :---: | :---: | :---: |
|  | सामयिक | ( परीक्षा 1 (P.T-1) | पाठ्यक्रम अप्रैल म | आयेगा । |
|  |  | पाठ - 4 विद्यालयः <br> पाठ - 7 बकस्य प्रतीकार: <br> व्याकरण <br> तत् ( तीनों लिंगों में ) - <br> (केवल प्रथमा और द्वितीया <br> विभक्ति ) <br> अव्यय - सर्वत्र, उपरि, नीचैः, <br> बहिः, सह, शनैः शनैः, इव, <br> प्रातः, सायम्, अत्र, कुत्र, कदा, हय, श्वः | कक्षायाः दृश्यम् (परियोजना कार्यम्) | निर्दिष्ट - कार्यम् (अनुच्छेद संख्या-2) निर्दिष्ट - कार्यम् (शब्दरूप - यत्, किम्) |
|  |  | पाठ - 8 सूक्तिस्तबक: <br> व्याकरण <br> चित्र - वर्णनम् <br> धातु रूप - नम्, खेल, (लट् <br> व लृट् लकार) <br> अनुवादः | श्लोकगायनम् 'मधुरवाणी ' | निर्दिष्ट - कार्यम् (चित्र संख्या-2) |
|  | सामयि | यिक परीक्षा 2 (P.T-2) | पाठ्यक्रम जुलाई | आएगा। |
|  | सितम्ब <br> र | पाठ- 12 दशमः त्वम् असि व्याकरण <br> अपठित -गद्यांश: <br> पुनरावृति - कार्यम् |  | निर्दिष्ट - कार्यम् (अनुच्छेद संख्या-3 निर्दिष्ट - कार्यम् (अपठित -गद्यांश संख्या 2) |
|  | अक्ट्बर - अर्द्धवार्षिक परीक्षा - । |  | पाठ्यक्रम - अप्रैल माह से सितम्बर माह तक आएगा |  |
|  | नवम्बर पाठ - 6 समुद्रतटः |  | विश्वस्य प्रसिद्धः <br> न्यास: <br> (परियोजना कार्य) |  |


| वार्षिक <br> (Sem.2) |  | पाठ - 9 क्रीडा स्पर्धा व्याकरण - संख्या 21 से 40 तक शब्दरूप - मुनि |  | निर्दिष्ट - कार्यम् ( पृष्ठ संख्या- 51) निर्दिष्ट-कार्यम् (शब्दरूप-गिरि) |
| :---: | :---: | :---: | :---: | :---: |
|  |  | पाठ - 13 विमानयानम् रचयाम पाठ - 14 अहह आः च व्याकरण - शब्दरूप - किम् (तीनों लिंगों में) | 'सौरमण्डल:' परियोजना कार्य | निर्दिष्ट - कार्यम् (अनुच्छेद संख्या-2) <br> निर्दिष्ट - कार्यम् <br> (शब्दरूप - यत्,) |
|  | सामय | मयिक परीक्षा 3 (P.T-3) | पाठ्यक्रम - नवम्बर माह | ह का आयेगा । |
|  | जनवरी | व्याकरण <br> धातुरूप - खाद्, नी,पच् (लट्, <br> लट्) | 'धातु- रूपाणि' (परियोजना-कार्यम्) |  |
|  | फरवरी | पुनरावृति- कार्यम् <br> अनुवादः <br> चित्रवर्णनम् <br> अपठित - गद्यांश: |  |  |
|  | मार्च | नवम्बर से फरवरी तक का पाठ्यक्रम आयेगा । तथा संख्या <br> (1 से 40, समयलेखनम् (पूर्ण, सपाद ) व अव्यय भी आयेंगे। |  |  |

Subject- Information Technology

| Month | Chapters | LAB Activity | SEA | MA |
| :--- | :--- | :--- | :--- | :--- |
| April | Ch-1 Computer Language | LAB 1-MS Word, write 2 <br> features of each computer <br> languages. |  | Test of Ch- <br> 1,4 |
| May | Ch-2 More on Windows 7 | LAB 2- Exploring Picture Folder |  |  |
| PT1 | Written Exam : <br> Ch- 1 and 2 |  |  |  |


| July | Ch-3 Using Mail Merge in Word 2010 Ch- 4 Tables and Charts in Powerpoint 2010 | LAB 3- MS Word, Mail Merge | MS <br> PowerP oint- <br> Prepare slides on <br> Manipu <br> Heritag <br> e. |  |
| :---: | :---: | :---: | :---: | :---: |
| Aug | Ch-5 Enlivening a presentation | LAB 4- MS PowerPoint, create Presentation on Topic Key to Prosperity and Success. |  |  |
| PT2 | Written Exam : Ch- 3 and 4 |  |  |  |
| Sept | Ch-6 Microsoft Excel 2010 | LAB 5- MS Excel, Prepare PT-2 Report card. |  |  |
| Oct | Sem 1 exam <br> Computer Based Test Ch-1, 2,3,4 and 5 <br> Viva- Ch- 2,3 |  |  |  |
| Nov | Ch-7 Editing a Worksheet Ch- 8 Introducing Python | LAB 6- Iterative Mode Program | MS <br> PowerP <br> oint- <br> Prepare <br> slides <br> on <br> Manipu <br> r Food <br> and <br> Dance <br> Forms. | $\begin{aligned} & \text { Test of ch - } \\ & 6,10 \end{aligned}$ |
| Dec | Ch-9 More on Python | LAB 7- Script mode Program |  |  |
| PT3 | Written Exam : Ch- 6 and 7 |  |  |  |
| Jan | Ch-10 Internet Services. | LAB 8- MS Word, Document on advantages and Disadvantages of Internet. |  |  |
| Feb | Sem 2 exam <br> Ch-6, 7, 8, 9 and 10 <br> Viva- Ch- 7,8 |  |  |  |

## GENERAL KNOWLEDGE

| Term | Month | Chapters | SEA |
| :--- | :--- | :--- | :--- |
| Sem 1 | April | L-1 Our Motherland <br> L-2 The story of freedom struggle <br> L-3 Our neighbouring countries. <br> L-4 Know India. <br> L-5 Important Days | Poster on the topic 'Earth'. |
|  | May | L-6 Women's world. <br> L-7 Abbreviations <br> L-8 Brainy quotes <br> L-9 Facts about animals <br> L-10 One-word substitution |  |
|  |  |  |  |


|  | July | L-11 Geographical Sobriquets L-12 The United Nations L-13 Name the following L-14 Cities on River banks L-15 Major events in India |  |
| :---: | :---: | :---: | :---: |
|  | Aug | L-16 Major events in the world L-17 First in the world L-18 Mixed bag |  |
|  | Sep | L-19 Global warming <br> L-20 Preventing Global warming |  |
|  | Oct | Semester Exam-1 <br> L-1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, <br> $14,15,16,17,18,19$, and 20 <br> Current Affairs |  |
|  | Nov | L-21 Books and authors L-22 Scientific Instruments L-23 Who invented what L-24 Who discovered what L-25 The animal kingdom L-26 Multi sports events | Collage on sports personalities. |
| Sem 2 | Dec | L-27 Sports and games <br> L-28 Sports quiz <br> L-29 Mixed bag <br> L-31 Sobriquets of famous personalities <br> L-32 The human body Quiz <br> L-33 Match them <br> L-34Famous world explores <br> L-35 Know your world |  |
|  | Jan | L-36 Word power <br> L-37 General quiz <br> L-38 India Quiz <br> L-39 World Quiz <br> L-40 Intelligence quotient |  |
|  | Feb | Semester Exam-2 <br> L-21, 22, 23, 24, 25, 26, 27, 28, 29, 31, <br> $32,33,34,35,36,37,38,39$, and 40 <br> Current Affairs |  |
|  | March |  |  |

## MORAL SCIENCE

|  | MONTH | CHAPTER NAME | SEA |
| :--- | :--- | :--- | :--- |


| SEM 1 | APRIL | L-1 You are the temple of God L-2 Trust in God | ACTIVITY: <br> Write different quotes on Trusting God. |
| :---: | :---: | :---: | :---: |
|  | May | L-5 Happy holidays | AIL: Make a report on How you spent your Holidays in fruitful manner |
|  | July | L-3 Know your worth | SEA: What's your nature? Prepare your personality profile. |
|  | August | L-8 our patriots | Activity: <br> Sketch of farmers and soldiers and write why they are our patriots. |
|  | September | L-6 True friendship | Class room activity: make a handmade gift for your best friend. |
|  | October | Revision and SEM 1 exams. Syllabus: $1,2,3,5,6 \& 8$ |  |
| SEM 2 | November | L- 4 Not Tasty, But Healthy L- 7 'Each One Teach One’ | .Notebook activity: Tabular representation of different food and their nutritive values |
|  | December | L-9 Reduce, Reuse and Recycle L-10 Mobile phone - A Boon? | SEA: <br> Best out of waste. |
|  | January | Revision of SEM 2 syllabus | Speaking: St. Chavara's pray and teachings |
|  | February | SEM 2 Syllabus: 4, 6, 7 , 9 \& 10 |  |

HEALTH EDUCATION

| MONTH | CHAPTER | ACTIVITY |
| :--- | :--- | :--- |
| APRIL | 1-Knowing your Body | Calculation of height and weight . <br> Physical Exercises Balance activity, <br> coordination activity, checking <br> speed. |
| MAY | 2- Food and Nutrition | Food according to body type. |
| JUNE | Summer vacations | Meditation, yoga. |


| JULY | 3- Environment and health | Cleaning campaign. Reuse and <br> recycle activity. Water conservation <br> - |
| :--- | :--- | :--- |
| AUGUST | 4-Leaders and followers | Fundamental skills (Individual games) <br> Fundamental skills (Team games) |
| SEPTEMBER | 5- First Aid | CPR Demonstration Maintenance of <br> first aid. |
| OCTOBER | Half yearly <br> Exams | 6-Recreational <br> and outdoor <br> Activities |
| NOVEMBER - - | 7-Social Health <br> DECEMBER | Essay writing Competition based <br> on Students experiences. |
| JANUARY | 8-Sports and Awards | Collection of favorite sports <br> personalities and make a <br> scrapbook of various sports <br> awards |
| FEBRUARY | 9-Yoga for health | "Challenge game" Do the pose <br> shown in the picture. |

Syllabus of Art \& Craft (2024-25)

| Months | Page Numbers | Topics For Sem- 1 | Activity |
| :--- | :--- | :--- | :---: |
| APRIL | Composition Of <br> Flowers | Page No. 13,16,17 | Folk Art :Page No 72 |
| MAY | Bird Drawing | Page No.25 to 29 | Warli Art |
| JULY | Still Life | Page no. 22,23 | Best Out Of Waste |
| AUGUST | Landscape | Page No. 30,31 \& 34 |  |
| SEPTEMBER | Poster On Save Nature <br> Poster On Save Water | Page No. 66 <br> Page No. 70 <br> Months | Page Numbers |


| NOVEMBER | Composition | Page No. 52 \& 53 | Paper Collage : page <br> No.76 |
| :--- | :--- | :--- | :--- |
| DECEMBER | Portrait Of Dr. <br> Radhakrishnan | Page No 59 | Quill Art: Page no 82 |
| JANUARY | Poster On Save Tree <br> Save Animals | Page No. 48 <br> Page No 69 |  |
| FEBUARY | Poster: No War Only <br> Peace | Page No. 67 | - |

